

## Regional Funding

### Fiscal Year 2022 - Partner Funding Application

#### Teen Enrichment Network

#### Agency Total Budget

*In the boxes below provide an overview of the administrative costs associated with your total agency budget.*

#### Expenses

	FY 2018 Actual	FY 2019 Actual	FY 2020 Budgeted	FY 2020 Actual	FY 2021 Estimate	FY 2022 Budget
Salary				0.00	0.00	0.00
Benefits				0.00	0.00	0.00
Operating Expenses				873.70	700.00	750.00
Capital Expenses				0.00	0.00	0.00
Other Expenses				2,821.62	2,400.00	4,500.00
Total	0.00	0.00	0.00	3,695.32	3,100.00	5,250.00

#### Revenues

*Please include revenue associated with your entire organization. This section represents the TOTAL revenue your organization is receiving. The revenue associated with specific programs will be listed within your program budgets; this section represents total revenues. (For example if your organization requests funding for multiple programs the total amount requested from each locality or other entities goes within this section)*

	FY 2018 Actual	FY 2019 Actual	FY 2020 Budgeted	FY 2020 Actual	FY 2021 Estimate	FY 2022 Budget
Caroline				0.00	0.00	0.00
Fredericksburg				0.00	0.00	600.00
King George				0.00	0.00	375.00
Spotsylvania				0.00	0.00	1,150.00
Stafford				0.00	0.00	0.00
United Way				0.00	0.00	0.00
Grants				0.00	0.00	0.00
Client Fees				0.00	0.00	0.00
Fundraising				3,695.32	3,250.00	3,400.00
Other (Click to itemize)	0.00	0.00	0.00	0.00	0.00	0.00

	<b>FY 2018 Actual</b>	<b>FY 2019 Actual</b>	<b>FY 2020 Budgeted</b>	<b>FY 2020 Actual</b>	<b>FY 2021 Estimate</b>	<b>FY 2022 Budget</b>
Total	0.00	0.00	0.00	3,695.32	3,250.00	5,525.00

**Surplus / Deficit**

	<b>FY 2018 Actual</b>	<b>FY 2019 Actual</b>	<b>FY 2020 Budgeted</b>	<b>FY 2020 Actual</b>	<b>FY 2021 Estimate</b>	<b>FY 2022 Budget</b>
Surplus or Deficit	0.00	0.00	0.00	0.00	150.00	275.00

## Teen Enrichment Network

### Agency Budget Narrative

#### Administrative Expenses

**Provide an overview of the administrative costs for your agency.**

TEN prides itself on keeping expenses low. Funds coming into TEN are earmarked for specific areas: Summits, Scholarships, and General Administration and Marketing, with any money leftover after all expenses are paid out on the Summits transferring to the Scholarship Fund. The largest expenses covered under the General Administration heading are bank maintenance fees, accounting software, website, and mailbox. The next group would include advertising/marketing, followed by state corporation and NPO fees. Throughout the year, we reward the teen officers and advisors. Following the last summit they were treated to dinner and an evening of bowling. At the end of the school year, we rented a pontoon boat on Lake Anna for half a day. The total cost on incentives for the year was under \$500.00 and the teens were inspired to take larger roles in the organization and invite friends to join.

**If your agency is requesting an increase or decrease in administrative funding, please describe in detail the reasons for these changes.**

Our largest reason for requesting funds is the drop in donations we normally receive. Events throughout the year allow us to fundraise. We normally receive personal donations when we are seen taking part in community activities. Since the world has moved online, our access to donors has fallen off. Also, those who have given to us in the past are now faced with financial difficulties due to the restrictions placed upon them with the COVID-19 restrictions. At this time, we are surviving because we eliminated one summit and only paid out one scholarship. If this lack continues, we will have to consider what, if anything, can be eliminated.

**Please provide justification for and specific amounts of administrative costs that are defrayed by locality funds.**

We currently do not receive any locality funds.

#### Capital Expenses

**Please provide an overview of the capital costs for your agency.**

TEN has no capital costs. The organization is run out of the Executive Director's home and meetings, pre-COVID, were held in schools, libraries, or local cafes.

**Please provide justification for and specific amounts of capital costs that are defrayed by locality funds.**

TEN does not receive locality funds at this time.

#### Salary & Benefit Expenses

**Please provide an overview of any increases or decreases in general personnel expenses for your agency.**

TEN does not have paid personnel.

**Please provide a description of any changes to agency benefits structure or cost.**

There is no change at this time as we have not had paid personnel since inception.

**Budget Issues**

**Provide any legislative initiatives or issues that may impact the agency for the upcoming year.**

We are not aware of any legislative initiatives or issues that will impact our organization.

**If you are aware of “outside” funding sources that will expire or be reduced on a set cycle or date, please note those below and how you are planning for them.**

As our funding has, to date, been solely from fundraising and personal donations, we do not have any set cycles or expiring funds.

**Please detail any identified agency needs or areas of concern that are currently not being addressed in your funding request.**

For the last year we have discussed renting a tour bus to take teens on college/academy tours, both inside and outside Virginia depending upon student interests. Though most students begin touring colleges during their junior year, we have seen teens change their perspective on school from a college visit early on. Our son had the opportunity to attend a cyber security competition at Virginia Tech during his freshman year of high school. Not only were they competing against college students, they were allowed to sit in on a technology class while there. His thoughts on furthering his education beyond high school switched from "that is what my parents want" to "I met people who think like me and I felt like I belonged." What could be more rewarding than that? Unfortunately, with colleges shutting down and college tours cancelled this year, this was added to our Future Aspirations list.

## **Teen Enrichment Network**

### **Locality Information**

#### **Locality Notes**

*Please use the spaces below to provide any locality specific notes or statements that may be relevant to your application.*

#### **Caroline County**

##### **City of Fredericksburg**

In 2016, TEN reached out to Fredericksburg City Public Schools about partnering to bring our group mentoring to James Monroe High School. Though most of the people we spoke to were excited about the prospect, others were not and we were unable to establish a routine. We did have individual students attend our summit, and received donations toward the scholarship fund. A James Monroe graduate even received one of our scholarships.

In late 2019, those individuals who were not as enthusiastic about our program left or moved to other positions, opening the door for us to begin again. Unfortunately, as you well know, everything shut down in 2020 before we were able to take full advantage of the situation. We have had Fredericksburg teens on our advisory board, volunteering at our summits, and attending our online mentor sessions and Safe Zone. As life finds its new normal, we are determined to find ways to build upon our existing relationships to grow the participation from Fredericksburg.

##### **King George County**

King George is another school district that TEN has met with to discuss scheduling in school group mentor sessions. We have even awarded a scholarship to one of their graduates. In 2019, we learned that a prior TEN Steering Committee Member was now working in the Counseling office at King George High School. With this "toe" in the door, we feel confident we will be working with the school district once life finds its new normal. After our move online, we were pleased to see an increase in students from King George. Recruiting those students to invite more, we hope to see an upturn in the numbers coming from this community.

##### **Spotsylvania County**

Spotsylvania County Schools have been with TEN since the fall of 2016. Our partnership has helped TEN to grow from under 50 summit attendees to over 150. We have supported their Aspire mentoring program, spreading word to individuals we encounter who express an interest in mentoring teens. They have welcomed TEN into their schools for group mentoring sessions.

In addition, we have begun to work with Spotsylvania County in an effort to place teen representatives on county boards. Our teens are our future leaders and they need to learn how to discuss, debate, and work together toward agreement in order to make decisions for the good of our community. Several members of the Spotsylvania County Board of Supervisors have shown an interest in our program and at least one has spoken at our online mentor sessions. We look forward to building upon these new and old relationships.

##### **Stafford County**

# Teen Enrichment Network

## Agency Information

### General Information

<b>Agency Name</b>	Teen Enrichment Network
<b>Physical Address</b>	7124 Salem Fields Boulevard, PMB # 121, Fredericksburg, VA, 22407-8445, US
<b>Mailing Address</b>	7124 Salem Fields Boulevard, PMB #121, Fredericksburg, VA 22407-8445, US
<b>Agency Phone Number</b>	(540) 295-8445
<b>Federal Tax ID #</b>	81-3864434
<b>Web Address</b>	<a href="https://teenenrichment.org/">https://teenenrichment.org/</a>
<b>Agency Email Address</b>	teenenrichment@gmail.com

### Agency Mission Statement

Our mission is to provide the support youth need to succeed in today's society by using a variety of resources and platforms that will make a positive impact in the lives of youth in the Fredericksburg District. This is where TEN began in 2016. Since then, our focus has remained the same, but the methods have slightly shifted in that the teens have taken a larger role in the planning and running of TEN. From a Community Steering Committee to a Teen Advisory Board and now Teen Officers, TEN has built leaders amongst our youth, providing them with mentors and opportunities to showcase their talents. Through Mentoring and Summits/Expos, we have exposed our youth to opportunities and information they may not otherwise have. TEN does not assume our teens are aware of or have been trained on communication skills, basic life expectations, how to choose and follow a career path, as well as police interactions and making healthy choices in all aspects of life. We give them a voice in deciding what they want to learn and we find the mentors to provide the information. Through these interactions, organizations have been rebirthed, teens have found avenues they previously did not know existed, and parents have received assistance they thought was outside their reach. In general, the founders of TEN discovered a plethora of agencies and programs available to youth and families in the Fredericksburg District and provided a setting where they could come together.

<b>Number of Years in Operation</b>	5
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### Main Contact

<b>Main Contact</b>	Donald Robinson, phone: (540) 295-8445, email: teenenrichment@gmail.com
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<b>Job Title</b>	Executive Director
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### Localities Served

*Please select any/all localities your agency serves.*

Caroline	<input type="checkbox"/>
Fredericksburg	<input checked="" type="checkbox"/>
King George	<input checked="" type="checkbox"/>
Spotsylvania	<input checked="" type="checkbox"/>
Stafford	<input type="checkbox"/>

## Collaborative Impact

**Describe in detail how the community would be impacted if your agency were dissolved or merged with another partner agency.**

Since 2016, TEN has worked with many agencies in the Fredericksburg District. We noted the majority of the teen centered organizations wanted us to mold our practices to theirs, but we were drawing more consistent numbers and greater diversity. In addition, we included parents in our summits instead of having them drop off their teens and come back later. Parents leaving our events comment on how uplifted they feel and relieved that they "are not alone."

We asked our teens for their thoughts on TEN merging with another entity and were overwhelmed by their responses. As one of our TEN Ambassadors said, "TEN focuses on teens getting the best opportunities to learn, participating in intellectual discussions, and preparing themselves to succeed . . . Oftentimes teens are unsure of where to turn for being an active community member and also finding somewhere they feel that their voice matters, that is where (TEN) steps in to help us find a better sense of self."

Another of our TEN Officers pointed out that "most teen mentoring programs are only available to specific students or available for a cost . . . TEN has no forms to submit and no prerequisites to be a member . . . there are no club dues, which shows that TEN strives not to keep anyone out with a potential financial burden." The singular trait that each student noted was TEN's inclusivity which is sadly lacking in most other organizations. "We share the drive to become better as people, and TEN understands that self-improvement varies from person to person. Individualism is key."

## Community Impact

*Please provide at least 2 examples of how your services have impacted members of our community.*

### Example 1

One of our current students, Alicia, joined us in late 2019. In the beginning, she rarely spoke and was extremely shy. She was like many other students we have seen through the years. TEN embarked on working with the group using Skills With People. As this past year has progressed, Alicia and several others began to open up. She found her voice. She shares more and completes more than many of the others who were talkative from the outset. In October 2020, the teens were challenged to bring other students to the next mentoring session. Alicia won the challenge by bringing the most new faces.

On this same tact, Teddy, one of our graduates, broke down following an Ambassador meeting where the other teens had questioned him regarding his commitment to the group as he had not been sharing information with his classmates. He spent an hour following the meeting in one-on-one mentoring with our executive director. He confessed that he was exceedingly shy and did not feel confident talking to others. They worked together on one skill at a time and within a week, Teddy was standing taller and contributing more.

## **Example 2**

In the 2019-2020 school year, we had a student who was highly motivated, self-confident, and driven. He was a delight to work with and constantly suggesting directions TEN could go. What we quickly learned was that Jonathan had trust issues. He was quick to point out when someone was not pulling their weight or if there was an inconsistency. We often felt he was waiting for us to disappoint him. By repeatedly fulfilling our commitments and going beyond, he was gradually able to let down his guard and accept that people were interested in helping him. With all his strengths, he was not certain what he would do after graduating. Through the mentors we provided, Jonathan was able to not only find a path that fit him well, he pushed forward to be accepted to Virginia Military Institute.

## **Example 3 (Optional)**



## Teen Enrichment Network - Teen Mentoring

### Program Overview

*You may save your work at any time by clicking on the "Save My Work" link/icon at the bottom or top of the page.*

*When you have completed all questions on the form, select the "Save My Work and Mark as Completed" link/icon at the bottom or top of this page.*

*You may also SWITCH between forms in this application by using the SWITCH FORMS feature in the upper right corner. When switching forms, any updates to the existing form will automatically be saved.*

### General Information

**Program Name** Teen Mentoring

**Is this a new program?** Yes

### Program Contact

**Name** Donald Robinson

**Title** Executive Director

**Email** teenenrichment@gmail.com

**Phone** (540) 295-8445

### Program Purpose / Description

#### Provide an overview of this program

After partnering with Spotsylvania County Public Schools in 2016, Teen Enrichment Network began bringing mentors into Massaponax and Spotsylvania High Schools as well as Freedom and Thornburg Middle Schools. During these sessions, the mentor would speak to a group of teens; telling a bit about their history and providing life lessons learned. Mentors included representatives from local agencies, including Healthy Families and Empowerhouse, as well as entrepreneurs and individuals excelling in their chosen fields. Teens attending these sessions told us they came away with a better life, leadership, and communication skills in addition to a better understanding of the world and real-life lessons. Because of the positive responses, we were able to add additional schools to the rotation.

At the beginning of 2020, we held a summit focusing on diversity. Because of the enormity and importance of this topic, we began weekly evening meetings with teens to discuss the issue and build a teen panel for the event. The teens requested the evening meetings continue after the summit as it opened them up to peers from surrounding schools and gave them a "Safe Zone" where they could speak openly on topics important to them. Within weeks of the summit, the world shut down due to COVID-19. TEN took this opportunity to move online, giving us the opportunity to reach teens from any school. Our youth meet every Thursday for the Safe Zone and every other Tuesday for a mentor session.

## **Client Fees**

### **Please describe the fees clients must pay for the services by this program.**

There are no fees for this program at this time as all mentors to date have volunteered to share their experiences and expertise. That said, the obvious need to expand our speaker and entertainer list to draw a wider audience would cost more than TEN can cover at this time. In addition to teleconferencing with professional speakers and motivators, we anticipate the day when we can return to in-person events and have researched hosting a TEDx event amongst other options.

## **Justification of Need**

### **Please state clearly why this service should be provided to the citizens of the region and why the localities should consider this funding request.**

As TEN grew, we reached out to the teens who participated in our mentoring sessions to determine what was working and the direction we should go in the future. They were asked four questions: What did you expect to get out of TEN mentoring sessions? What did you actually learn? How could TEN support/help you? What is your favorite thing about TEN? The number one answer to the first three answers was good advice. This was followed closely by making friends; finding peace, knowledge, and acceptance; being motivated/encouraged; and becoming a better person/building a better community. Our youth are looking for direction; for open, useful, and timely discussions that will help direct them to make wise decisions regarding their futures. TEN has been around long enough to see several of our teens graduate from high school and go on to attend college or begin careers. We have remained in contact with them and they tell us how they now feel driven to give back to their community.

### **If this is a new program, be sure to include the benefits to the region for funding a new request.**

TEN fills a need that, to the best of our knowledge, has not yet been addressed: we have no requirements on who can participate in our program. Our teens are African-American, Latino, Caucasian, rich, poor, Christian, Muslim, atheist - if they want to learn life lessons, they are welcome to join our sessions. And if they graduate and want to continue visiting, we are glad to have them back to share what they have learned. This is a place where our youth can learn that there is little difference between individuals. We all have the same basic needs and desires. We explore our similarities as well as our differences and celebrate them. We challenge our youth to step out of their comfort zones and speak to other teens they might not have otherwise, and we empower them by giving them a say on our topics and activities. TEN is based upon the concept that it takes a village to raise a child. We utilize our community to build up our youth and train them to be successful in life.

## **Target Audience and Service Delivery**

### **Describe the program's intended audience or client base and how those clients are served.**

TEN reaches out to teens between the ages of fourteen and nineteen. Though we do speak to middle schoolers, high schoolers seem to be more active in our mentoring and take away more from our sessions. Up until March 2020, we were going into the schools as well as meeting at a local café one evening each week. Though we were mainly working with Spotsylvania County Public Schools, we had done sessions at the Walker Grant Center and had plans to start mentoring sessions at James Monroe High School. Since we were forced online, we have seen an increase in the number of schools represented in our mentoring sessions. We now have students representing all the Spotsylvania High Schools, James Monroe, King George, and even so far away as Alexandria and Portsmouth, Virginia.

**If your program has specific entry or application criteria, please describe it here.**

Our program is open to any teen interested in attending. We are not focused on one targeted area as all teens need to plan for their futures and develop life skills. In addition, they need to know how to converse and interact with people who come from different backgrounds, economic levels, religions, etc. TEN is unique in that we recognize a child from Fawn Lake faces some of the same difficulties in life as a child who grew up in Heritage Place. Life doesn't always care what your address is.

## Teen Enrichment Network - Teen Mentoring

### Program Budget Narrative

**Please indicate in detail reasons for increases or decreases in the amounts you are requesting.**

TEN has not previously received partner funding and, until this year, have been surviving on the time and funds donated by the local community. As was stated before, due to COVID-19, we, like everyone else, have seen changes to our program. To date, these changes have been beneficial, but our costs have increased. While still having the normal maintenance expenses (website, administrative expenses, advertising, fees, etc.), we now must pay for a service to support meeting online. In addition, our access to making new contacts has been limited as many community events and meetings have been canceled or moved online which limits the amount of individual interactions. Because of these changes, we are searching for new ways of finding mentors to speak to our teens. One channel we would like to explore is finding professional speakers, however, this requires funding to pay the fees. Another option would be advertising which also would be an added expense.

**If an increase is being requested, please describe the impact not receiving an increase would have on the program.**

Our largest reason for requesting an increase is the drop in donations we normally receive. Events throughout the year allow us to fundraise. We normally receive personal donations when we are seen taking part in community activities. Since the world has moved online, our access to donors has fallen off. Also, those who have given to us in the past are now faced with financial difficulties due to the restrictions placed upon them with the COVID-19 restrictions. At this time, we are surviving due to a surplus from 2019 which has covered the normal expenses. If this lack continues, we will have to consider what, if anything, can be eliminated.

More importantly, with the repetition of speakers, we have noted our numbers drop off slightly. A new speaker or topic always draws larger numbers. If numbers drop too far, the frequency of meetings would decrease. When this was discussed with our teens, their responses were

**In particular, please describe in detail if any increase is sought for new positions or personnel.**

There are no paid staff members at this time. We have discussed the possibility of adding a part time position in the future to handle recruiting, scheduling, grants, and marketing, but do not feel as though it is necessary at this point in time. We do see a time coming as we continue to grow when we will require a paid employee to take over these areas.

## Teen Enrichment Network - Teen Mentoring

### Program Specific Budget

Please provide your program specific budget below.

#### Expenses

	FY 2018 Actual	FY 2019 Actual	FY 2020 Budgeted	FY 2020 Actual	FY 2021 Estimate	FY 2022 Budget
Personnel		0.00		0.00	0.00	0.00
Benefits		0.00		0.00	0.00	0.00
Operating Expenses		383.48		647.32	700.00	1,000.00
Capital Expenses		0.00		0.00	0.00	0.00
Total	0.00	383.48	0.00	647.32	700.00	1,000.00

#### Revenues

This section represents revenue specifically associated with your program. Revenue that supports the implementation of your program and the services provided to the community.

	FY 2018 Actual	FY 2019 Actual	FY 2020 Budgeted	FY 2020 Actual	FY 2021 Estimate	FY 2022 Budget
Caroline		0.00		0.00	0.00	0.00
Fredericksburg		0.00		0.00	0.00	100.00
King George		0.00		0.00	0.00	75.00
Spotsylvania		0.00		0.00	0.00	150.00
Stafford		0.00		0.00	0.00	0.00
United Way		0.00		0.00	0.00	0.00
Grants		0.00		0.00	0.00	0.00
Client Fees		0.00		0.00	0.00	0.00
Fundraising		383.48		647.32	720.00	750.00
Other (Click to itemize)	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	383.48	0.00	647.32	720.00	1,075.00

#### Surplus / Deficit

	FY 2018 Actual	FY 2019 Actual	FY 2020 Budgeted	FY 2020 Actual	FY 2021 Estimate	FY 2022 Budget
Surplus or Deficit	0.00	0.00	0.00	0.00	20.00	75.00

## **Teen Enrichment Network - Teen Mentoring**

### **Collaborative Impact**

#### **Efforts and Partnerships**

**Describe in detail examples of collaborative efforts and key partnerships between your program and the other programs or agencies in the area.**

The collaboration with Spotsylvania County and Fredericksburg City Public Schools has been irreplaceable. Though Fredericksburg is just recently becoming more fully involved, Spotsylvania has been with us from the start. They have allowed us to come into the schools and offered their facilities for our summits.

Working with organizations such as Healthy Families, Empowerhouse, and local sheriff departments have strengthened our mentoring program. When we have a topic we don't know how to handle, they offer a mentor to fulfill the need.

We look forward to many years in partnership with them all.

#### **Collaborative Impact**

**Describe in detail how the community would be impacted if your program were dissolved or merged with another partner agency.**

Our teens voiced it best when they stated their concerns over losing the open, accepting community we have built if TEN was dissolved. So many have found a place to speak freely about subjects that are important to them that adults many times are uncomfortable discussing.

The only benefit they could find in TEN merging with another partner agency was the possibility of increasing our numbers, but they feared the new agency undoing the work TEN has done so far.

## Teen Enrichment Network - Teen Mentoring

### Number of Individuals Served

#### Localities

*Please provide the actual numbers of individuals served in this program during FY2017, FY2018, and FY 2019, the estimated numbers of individuals served in FY2020 and the projected numbers of individuals served in FY2021.*

<b>Locality</b>	<b>FY2017 (Actual)</b>	<b>FY2018 (Actual)</b>	<b>FY 2019 (Actual)</b>	<b>FY 2020 (Actual)</b>	<b>FY 2021 Projected</b>	<b>FY 2022 Estimate</b>
Fredericksburg City	0	12	11	3	20	40
Caroline County	0	0	0	0	0	0
King George County	1	1	2	4	10	20
Spotsylvania County	37	74	187	37	200	350
Stafford County	0	0	0	1	5	10
Other Localities	0	0	0	3	10	20
<b>Total</b>	<b>38</b>	<b>87</b>	<b>200</b>	<b>48</b>	<b>245</b>	<b>440</b>

## Teen Enrichment Network - Teen Mentoring

### [View Diagram](#) Goals and Objectives

#### Goals

##### Goal:

Increase the number of individuals participating in our group mentoring sessions. By appointing TEN Ambassadors to the high schools in the past, our numbers have grown. These teens spread the word about our organization and its activities within their own schools. In 2020, we appointed a TEN Reporter who is writing articles on TEN guest mentors, Safe Zone, and activities TEN is undertaking in the community. We anticipate appointing more Ambassadors and Reporters to reach every high school.

##### Objectives

Objectives	2018 Year End	2019 Baseline	2019 Year End	2020 Baseline	2020 Year End	2021 Baseline
<b>As we begin to "recycle" mentors who have spoken in the past, we also want to expand our contacts to include names familiar to the teens to draw more numbers while not sacrificing our demand for excellence. Funding would help to cover costs for more well-known speakers.</b>	Total # Clients Served		200			48
	Total # Clients Achieved/Successful		91			40
	% Achieved / Successful	0	0	45.50	0	0
<b>After going online, we found our numbers decreased, but commitment and individual progress increased. We want to find a way to carry this forward as our mentoring sessions evolve with the changes that are occurring in our society due to the pandemic. Exploring the effects the size of sessions, in person vs. online, and the topics addressed have on</b>	Total # Clients Served		200			48
	Total # Clients Achieved/Successful		91			40
	% Achieved / Successful	0	0	45.50	0	0



our retention.

## Explanation & Overview

**If your outcomes are significantly less than your stated objectives, please note any reasons why this might be the case**

They are not significantly less.

## Updates for FY2018

**Please note any changes you plan to make to the program, or the stated goals and objectives, given the data you have reported**

As stated above, we are continuing to use what has worked in the past, while building on what we have seen during the last nine months. The program itself remains what it has always been, we are simply tweaking the delivery.

**If you are restating the goals or objectives for the prior calendar year, please include those here**

We have provided all the information above.

### Goal:

**Our goal is to grow our TEN Ambassadors and expand Safe Zone. The Safe Zone, for teens and run by teens without parental involvement, grew from our discussions leading up to our Diversity Summit. The TEN Ambassadors plan, prepare, and run Safe Zone. After five years, we have seen many of our TEN Ambassadors graduate and move on to college and beyond. Our next step is to bring our graduates back to speak at the Safe Zone and provide guidance to our current Ambassadors and Ambassadors in Training.**

### Objectives

	2018 Year End	2019 Baseline	2019 Year End	2020 Baseline	2020 Year End	2021 Baseline
<b>After graduation, TEN remained in contact with most of our Ambassadors and continued to support them in their endeavors. Some have come back to speak and participate in Summits. Most want to keep relationship with TEN so they can pass on what they have learned to</b>						
Total # Clients Served			200			48
Total # Clients Achieved/Successful			91			40
% Achieved / Successful	0	0	45.50	0	0	83.33

those coming after them. Starting with these graduates, TEN can begin to teach teachers to teach and build our future.

Expanding our web-based mentoring, which began during COVID, we can increase the number or online meetings, allowing us to work with smaller groups to further develop our young leaders. Having graduate Ambassadors working with five students, we multiply our efforts and give them ongoing personal support they may not receive in a larger session.	Total # Clients Served	200	48
	Total # Clients Achieved/Successful	91	40
	% Achieved / Successful	0 0 45.50	0 0 83.33

### Explanation & Overview

If your outcomes are significantly less than your stated objectives, please note any reasons why this might be the case

N/A

### Updates for FY2018

Please note any changes you plan to make to the program, or the stated goals and objectives, given the data you have reported

As stated before, we are constantly evolving. As we see opportunities we will seize them.

If you are restating the goals or objectives for the prior calendar year, please include those here

N/A

## Teen Enrichment Network - Teen Outreach Summits/Expos

### Program Overview

*You may save your work at any time by clicking on the "Save My Work" link/icon at the bottom or top of the page.*

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### General Information

<b>Program Name</b>	Teen Outreach Summits/Expos
<b>Is this a new program?</b>	Yes

### Program Contact

<b>Name</b>	Donald Robinson
<b>Title</b>	Executive Director
<b>Email</b>	teenenrichment@gmail.com
<b>Phone</b>	(540) 295-8445

### Program Purpose / Description

#### Provide an overview of this program

Our Teen Outreach Summits/Expos are specifically developed to fit the needs of our youth now. They experience relevant, real life truth about the difficulties facing youth and ways to navigate through those obstacles. Since our conception in 2016, we have conducted nine summits. Our topics have covered Mentoring, Social Media, Peer Pressure, Police Relations, Health and Fitness, Diversity, and Educational Options to name a few. Most of the summits included well received breakout sessions for teens as well as parents, and local talent including Eric Stanley, an in demand violinist, composer, arranger, and record producer. Our numbers have grown from approximately forty to over one hundred and fifty with interest growing daily. In the future, we hope to attract more families from surrounding jurisdictions and bring in well-known inspirational speakers.

Attendees, both teens and parents, have expressed their enjoyment of the events as well as coming away with a feeling of empowerment.

### Client Fees

**Please describe the fees clients must pay for the services by this program.**

The TEN Summits/Expos are free to the public. Vendors participating in the Expo portion pay \$80 for a booth where they can display information regarding their organization. This money covers the costs associated with the Summit. Any funds remaining after all Summit expenses are met is moved to the Scholarship Fund.

## **Justification of Need**

**Please state clearly why this service should be provided to the citizens of the region and why the localities should consider this funding request.**

Parents and teens praise TEN Summits for the information provided and the manner in which it is presented. Working with community organizations such as the Public School Systems and Empowerhouse, we have access to the experts who can bring our vision to life. TEN is not afraid to address topics others consider overly sensitive. We have brought in police officers from state, federal, and local jurisdictions for an open conversation of what is expected during traffic stops and what actions or words can escalate an interaction. Our parents have met with a leading psychiatrist in the mental health field to answer their questions. Teens have learned the power they hold in their phones and how to make smart decisions regarding social media. In addition to all this, we have discussed physical fitness, peer pressure, education and career choices, and bullying, to name a few. Both parents and teens feel safe and comfortable sharing their concerns and discussing what is most important to them.

**If this is a new program, be sure to include the benefits to the region for funding a new request.**

TEN is based on the concept that it takes a village to raise a child. Our focus is not only on our teens, but also their parents. As parents ourselves, we sometimes felt as though we were floundering. TEN was created to connect our families with the resources available in our community. Too many times we hear attendees at our summits say they never knew the organizations participating in our expos existed, or they had heard of them but did not know what they did. We have a wealth of knowledge, experience, and opportunities here in the Fredericksburg area. There should be no reason for our families to go to DC or Richmond when they can get the same services locally.

## **Target Audience and Service Delivery**

**Describe the program's intended audience or client base and how those clients are served.**

We consider TEN a bridge. We bring together teens of any background and their parents with mentors and agencies who can help them be the best they can be. Our Summits have addressed mental illness, addictions, physical fitness, career choices, peer pressure, police relations, and diversity. The goal of our Summits is to build a generation with high self-esteem, excellent people skills, and a sense of self-reliance. That said, we also help them to understand that it is okay to ask for assistance, and teach them how to find reliable sources to meet their needs. We look at our teens as our future leaders and we give them the tools they need to succeed.

**If your program has specific entry or application criteria, please describe it here.**

We have no requirements or criteria on who can participate in this program. We want our teens to be comfortable with people who are not exactly like they are. In our ever shrinking world it is impossible to go through your entire life in a bubble, surrounded by those who look, think, and believe just like you. We need to know how to communicate and work with people who are different from us, who have different cultures, different languages, different traditions. Meeting and coming to know individuals that are not exactly like us is how we learn to live together in peace.



## Teen Enrichment Network - Teen Outreach Summits/Expos

### Program Budget Narrative

**Please indicate in detail reasons for increases or decreases in the amounts you are requesting.**

TEN has plateaued in what we can accomplish at our current income level when it comes to our Summits. Though the feedback is consistently favorable, we do not have the marketing/advertising budget to reach the district as a whole and increase our numbers attending. Currently our speakers are from the DMV area and volunteer their time. With a larger budget, we could pay speakers and be able to bring in-demand speakers and entertainment to draw larger crowds.

**If an increase is being requested, please describe the impact not receiving an increase would have on the program.**

In simply maintaining with repetition of speakers and entertainment, we predict our numbers will fall off. We have seen similar occurrences with other local agencies servicing teens. When our children were younger, we attended their events and the audience was probably around 100. As our children grew, we noted that the programs did not change and the numbers fell away until they were under 40. Though we are devoted to keeping material fresh in order to continue to draw participants, it is easier with a larger budget.

**In particular, please describe in detail if any increase is sought for new positions or personnel.**

As stated before, TEN does not have paid personnel at this time.

## Teen Enrichment Network - Teen Outreach Summits/Expos

### Program Specific Budget

Please provide your program specific budget below.

#### Expenses

	FY 2018 Actual	FY 2019 Actual	FY 2020 Budgeted	FY 2020 Actual	FY 2021 Estimate	FY 2022 Budget
Personnel		0.00		0.00	0.00	0.00
Benefits		0.00		0.00	0.00	0.00
Operating Expenses		1,962.14		581.76	1,200.00	3,000.00
Capital Expenses		0.00		0.00	0.00	0.00
Total	0.00	1,962.14	0.00	581.76	1,200.00	3,000.00

#### Revenues

This section represents revenue specifically associated with your program. Revenue that supports the implementation of your program and the services provided to the community.

	FY 2018 Actual	FY 2019 Actual	FY 2020 Budgeted	FY 2020 Actual	FY 2021 Estimate	FY 2022 Budget
Caroline		0.00		0.00	0.00	0.00
Fredericksburg		0.00		0.00	0.00	500.00
King George		0.00		0.00	0.00	300.00
Spotsylvania		0.00		0.00	0.00	1,000.00
Stafford		0.00		0.00	0.00	0.00
United Way		0.00		0.00	0.00	0.00
Grants		0.00		0.00	0.00	0.00
Client Fees		0.00		0.00	0.00	0.00
Fundraising		1,962.14		780.00	1,300.00	1,500.00
Other (Click to itemize)	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	1,962.14	0.00	780.00	1,300.00	3,300.00

#### Surplus / Deficit

	FY 2018 Actual	FY 2019 Actual	FY 2020 Budgeted	FY 2020 Actual	FY 2021 Estimate	FY 2022 Budget
Surplus or Deficit	0.00	0.00	0.00	198.24	100.00	300.00

## **Teen Enrichment Network - Teen Outreach Summits/Expos**

### **Collaborative Impact**

#### **Efforts and Partnerships**

**Describe in detail examples of collaborative efforts and key partnerships between your program and the other programs or agencies in the area.**

In 2016 when TEN was first getting off the ground, we reached out to Spotsylvania County Public Schools. They opened a high school to us for a Saturday summit and encouraged their students and staff to attend. Our numbers doubled in that one event. Several members of the school staff make up our Steering Committee which planned the summits for the first three years. Their ideas and assistance have helped TEN fulfill the dreams we had and encouraged us to dream bigger. In addition, Empowerhouse has come alongside TEN to handle the parent sessions. They have handled every challenge we threw their way and have been a pleasure to work with.

#### **Collaborative Impact**

**Describe in detail how the community would be impacted if your program were dissolved or merged with another partner agency.**

Our teens voiced it best when they stated their concerns over losing the open, accepting community we have built if TEN was dissolved. So many have found a place to speak freely about subjects that are important to them that adults many times are uncomfortable discussing. The only benefit they could find in TEN merging with another partner agency was the possibility of increasing our numbers, but they feared the new agency undoing the work TEN has done so far.



## Teen Enrichment Network - Teen Outreach Summits/Expos

### Number of Individuals Served

#### Localities

*Please provide the actual numbers of individuals served in this program during FY2017, FY2018, and FY 2019, the estimated numbers of individuals served in FY2020 and the projected numbers of individuals served in FY2021.*

<b>Locality</b>	<b>FY2017 (Actual)</b>	<b>FY2018 (Actual)</b>	<b>FY 2019 (Actual)</b>	<b>FY 2020 (Actual)</b>	<b>FY 2021 Projected</b>	<b>FY 2022 Estimate</b>
Fredericksburg City	32	25	21	23	50	100
Caroline County	0	0	0	0	0	0
King George County	8	8	12	17	30	70
Spotsylvania County	158	266	274	112	200	400
Stafford County	9	0	0	1	5	10
Other Localities	5	10	18	19	25	50
<b>Total</b>	<b>212</b>	<b>309</b>	<b>325</b>	<b>172</b>	<b>310</b>	<b>630</b>

## Teen Enrichment Network - Teen Outreach Summits/Expos

### [View Diagram](#) Goals and Objectives

#### Goals

##### Goal:

Building upon successes of the past, our goal going forward is to raise the bar of excellence by bringing in paid speakers and entertainment who are also subject matter experts on the chosen subject.

##### Objectives

Objectives	2018 Year End	2019 Baseline	2019 Year End	2020 Baseline	2020 Year End	2021 Baseline
<b>By bringing well-known speakers and entertainers into our community, we raise both the attendance numbers and community awareness regarding the subjects of the summits. With topics such as mental health, diversity, and police interaction, we hope to bring our community together in a peaceful setting, thereby opening a door to future unified interactions.</b>	Total # Clients Served		325			172
	Total # Clients Achieved/Successful		300			150
	% Achieved / Successful	0	0	92.31	0	0
<b>As always, our summits feed back to our mentoring sessions. Therefore, we anticipate the relationships built in working with better known speakers and entertainers will bring a wealth of mentors to our region. In this way, we believe we can reach more teens and their parents to meet the goals and needs of this next generation.</b>	Total # Clients Served		325			172
	Total # Clients Achieved/Successful		300			150
	% Achieved / Successful	0	0	92.31	0	0

## Explanation & Overview

If your outcomes are significantly less than your stated objectives, please note any reasons why this might be the case

N/A

## Updates for FY2018

Please note any changes you plan to make to the program, or the stated goals and objectives, given the data you have reported

As we have learned in 2020, we must be flexible and roll with the punches. Though previous summits have been in person, we are currently planning a virtual summit for early 2021.

If you are restating the goals or objectives for the prior calendar year, please include those here

N/A

### Goal:

As stated previously, TEN bases our organization upon the concept that it takes a village to raise a child. Our goal going forward is to increase the amount of community and parent interaction at our summits.

### Objectives

Objectives		2018 Year End	2019 Baseline	2019 Year End	2020 Baseline	2020 Year End	2021 Baseline
<b>Each summit to date has begun with an expo spotlighting local organizations and companies with a focus on teens and families. Looking forward, we want to increase the number of businesses represented as well as encourage interactive booths where the teens will be able to make a memorable connection.</b>	Total # Clients Served			325			172
	Total # Clients Achieved/Successful			300			150
	% Achieved / Successful	0	0	92.31	0	0	87.21
<b>With the assistance of Empowerhouse, we have</b>	Total # Clients Served			325			172

<b>established a safe place for parents to ask questions and receive professional guidance. Their responses help us, just as the teens', to build on future events. By increasing their attendance and excitement, we want to encourage their participation on a larger scale; either by mentoring in an area they are proficient on, joining Spotsylvania County Public Schools' Aspire program, or lending their assistance to promote and carry out TEN's goals.</b>	Total # Clients			300				150
	Achieved/Successful							
	% Achieved / Successful	0	0	92.31	0	0	87.21	

**Explanation & Overview**

**If your outcomes are significantly less than your stated objectives, please note any reasons why this might be the case**

N/A

**Updates for FY2018**

**Please note any changes you plan to make to the program, or the stated goals and objectives, given the data you have reported**

This past year as shown us that nothing is written in stone. We have learned to adapt as necessary and keep moving forward. For this reason, the upcoming 2021 spring summit will be virtual, though we hope to be in a live setting by the fall of 2021.

**If you are restating the goals or objectives for the prior calendar year, please include those here**

N/A