

Regional Funding

Fiscal Year 2018 - Partner Funding Application

Dream 2 Aspire Greatness

Application Status: Allow Revision

Dream 2 Aspire Greatness

Agency Information

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General Information

Agency Name	Dream 2 Aspire Greatness
Physical Address	25 Lady Leigh Ann Lane, Fredericksburg, Virginia, 22406, U.S.A.
Mailing Address	P.O. Box 396, Garrisonville, VA 22463
Agency Phone Number	(540) 455-4582
Federal Tax ID #	81-2191767
Web Address	www.dassadvisorygroup.com
Agency Email Address	dassadvisorygroup@yahoo.com

Agency Mission Statement

To provide valuable life skills and Vo-Tech training to at-risk youth and the adults who care for them. We enable youth, young adults and older adults to achieve their highest potential as law abiding citizens through group sessions conducted by well trained, caring facilitators. D2AG programs prepare youth and young adults with limited academic skills to enter and succeed in credit-bearing post-secondary education and training leading to career-path employment in high-demand, middle- and high-skilled occupations. The goal of D2AG program is to sequentially bridge the gap between the basic skills of individuals and what they need to enter and succeed in post-secondary education and/or career-path employment.

Number of Years in Operation	1
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Main Contact

Main Contact Sintrel P. Dass, phone: (540) 455-4582, email: dassadvisorygroup@yahoo.com

Job Title President/CEO/Founder

Localities Served

Please select any/all localities your agency serves.

Caroline

Fredericksburg

King George

Spotsylvania

Stafford

Collaborative Impact

Describe in detail how the community would be impacted if your agency were dissolved or merged with another partner agency.

Any dissolution of an agency would have tremendous impact on the community, as services could possibly be disruptive to the continuum of operations and people could fall through the cracks.

D2AG is currently building collaborative agreements/teams to enhance the quality and reach of our program. We see that such action will enable our organization to reach a substantially larger audience/target population and service area. Should my agency merge with a partnering agency, the impact would be positive, as there would be more resources and the providers would increase. The service range would be broadened and more options would be made available. We have already began our collaboration and teaming partnerships with other organizations to include the local Sheriff and Police Departments; Department of Social Services, public school systems, etc. We are continually leveraging resources from the local colleges, businesses, etc., for mentors, tutors, internships and employment. The Community Collaborative has provided multiple resources for such teaming. November is the start of putting programs in motion for services in three counties.

Community Impact

Please provide at least 2 examples of how your services have impacted members of our community.

Example 1

Our mentoring programs assisted 4th Grade Students gain an appreciation for authority, boosted morale, and enhanced the sense of self-pride and worth. Conversations and activities conducted met the students where they were. They were excited to have a variety of mentors of varying backgrounds come to see them and to show them professionalism, as well as talk about their own struggles growing up. We are expected to launch a mentoring program and life skills program at several schools in Spotsylvania Public Schools beginning January 2017 and continue to work with Stafford County Public Schools to expand the programs.

Addressing Student Achievement: The proposed center will incorporate tutoring and academic, as well as after school enrichment activities that support student achievement in the classroom, and help students meet proficiency required by the Public School systems and the State of Virginia.

Regularly participating students will show academic improvement in particular the core courses – language arts/reading, mathematics and science. 1.1 – 90% of regularly participating students will demonstrate improved rates of homework completion. 1.2 – 80% of regularly participating students will demonstrate letter grade improvements in the core areas. 1.3 – 85% of regularly participating students will meet or exceed minimum proficiency.

Regularly participating student will enhance social and emotional skills. 2.1 – 95% of regularly participating students will identify concrete examples of using newly acquired skills (e.g., conflict resolution, self-control, delayed gratification, compassion, anger-management, tolerance, etc.) in school, home and community settings at the end of each quarter. 2.2 – 95% of students that participate in peer mentoring will report enhanced confidence and other social and academic benefits.

Example 2

Career seminars and workshops have been conducted with various groups and individuals. The assistance provide has lead to employment, goal setting and provided an awareness of the necessities for each job area of interest. Students receive an eye-opening awareness for what it takes to obtain and maintain a career. We have steered some to the community colleges for the furtherance of education and some we are working with on the Vo-Tech programs for hands-on training and immediate employment. One young man is homeless and did not complete high school. We are working with him to complete his GED; get him connected with a law firm to serve as a law clerk since his desire is to become a lawyer.

Regularly participating students will increase their knowledge of career options and understand requirements for entering those fields. 3.1 – 95% of regularly participating student will develop a plan that identifies career of interests and steps to take in high school and beyond to pursue career interest. 3.2 – 60% of regularly participating eighth graders will elect to enroll in at least one honors or AP course in high school.

Regularly participating students will develop academic, social, and emotional skills needed to succeed in middle and high school. 4.1 – 85% of enrolled students will participate in at least 80% of all workshops offered. 4.2 – 80% of regularly participating students will be promoted to the next grade level each year.

Students will enhance leadership and workforce readiness skills by participating in a 4-week summer intensive program. 5.1 – 90% of enrolled students will demonstrate skills required for success in school and work by the end of the summer program. 5.2 – 80% of enrolled young adults will demonstrate skills required for success in work and will be employed by the end of the summer program.

Example 3 (Optional)

We are currently working with a few adults to provide counseling, job readiness training and working to obtain employment in the field they desire. The initial contact and development has change the individual outlook on success. Research has demonstrated that family members of students who participate in the D2AG program will show increased engagement in their child's education in order to promote academic improvement and success for their children. 6.1 – 75% of parents of regularly participating student will engage in activities that not only encourage their child's educational and vocational aspirations, but will find themselves encouraged to increase their educational and vocational aspirations. 6.2 – 75% of parents of regularly participating students participating students will be able to discuss learning strategies

and approaches to parenting that support school success.

Family members of students who participate in the D2AG program will engage in career development/enhancement programs to increase employ-ability and to change the quality of life for the family. 6.1 – 70% of parents of regularly participating student will engage increase their income, demonstrate and encourage their child’s educational and vocational aspirations, but will find themselves encouraged to increase their educational and vocational aspirations. 6.2 – 75% of parents of regularly participating students participating students will be able to discuss strategies of change.

Dream 2 Aspire Greatness -

Locality Information

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Locality Notes

Please use the spaces below to provide any locality specific notes or statements that may be relevant to your application.

Caroline County

No funding is requested at this time. Seeking to Partner with Caroline County at a later date!

City of Fredericksburg

D2AG offers at-risk youth and other young adults an opportunity to work with a caring mentor to improve their ability to develop a positive attitude towards their future. The long-term goal of D2AG is to empower the young person to break the habits that are leading to trouble in school and in community, while at the same time arming them with the socio-economic skills that enables them to break the pipeline from school to prison, thereby placing them in a position to gain economic independence and achieve self-sufficiency. Our Comprehensive Program Model is tailored to meet the needs of youth at risk of dropping out of school, becoming involved in the criminal justice system, engaging violent behavior, etc. Our direct service youth programs work toward positive outcomes to include: Support the development of goal-directed behavior, Increase GPA and school attendance, Increase self-worth and self-esteem of participants, Increase sense of family, peer and community support, etc.

King George County

No funding is requested at this time. Seeking to Partner with King George County at a later date!

Spotsylvania County

D2AG offers at-risk youth and other young adults an opportunity to work with a caring mentor to improve their ability to develop a positive attitude towards their future. The long-term goal of D2AG is to empower the young person to break the habits that are leading to trouble in school and in community, while at the same time arming them with the socio-economic skills that enables them to break the pipeline from school to prison, thereby placing them in a position to gain economic independence and achieve self-sufficiency. Our Comprehensive Program Model is tailored to meet the needs of youth at risk of dropping out of school, becoming involved in the criminal justice system, engaging violent behavior, etc. Our direct service youth programs work toward positive outcomes to include: Support the development of goal-directed behavior, Increase GPA and school attendance, Increase self-worth and self-esteem of participants, Increase sense of family, peer and community support, etc.

Stafford County

D2AG offers at-risk youth and other young adults an opportunity to work with a caring mentor to improve their ability to develop a positive attitude towards their future. The long-term goal of D2AG is to empower the young person to break the habits that are leading to trouble in school and in community, while at the same time arming them with the socio-economic skills that enables them to break the pipeline from school to prison, thereby placing them in a position to gain economic independence and achieve self-sufficiency. Our Comprehensive Program Model is tailored to meet the needs of youth at risk of dropping out of school, becoming involved in the criminal justice system, engaging violent behavior, etc. Our direct service youth programs work toward positive outcomes to include: Support the development of goal-directed behavior, Increase GPA and school attendance, Increase self-worth and self-esteem of participants, Increase sense of family, peer and community support, etc.

Dream 2 Aspire Greatness -

Agency Budget

In the boxes below provide an overview of the administrative costs associated with your agency budget. Include revenue that defrays administrative costs; this is non programmatic revenue and should not include any revenue associated with programming.

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Expenses

	FY 2016 Actual	FY 2017 Budgeted	FY 2018 Requested
Salary	0.00	0.00	34,000.00
Benefits	0.00	0.00	6,000.00
Operating Expenses	0.00	0.00	10,000.00
Capital Expenses	0.00	0.00	100,000.00
Administrative Expenses	0.00	0.00	50,000.00
Total	0.00	0.00	200,000.00

Revenues

	FY 2016 Actual	FY 2017 Budgeted	FY 2018 Requested
Caroline	0.00	0.00	0.00
Fredericksburg	0.00	0.00	5,000.00
King George	0.00	0.00	0.00
Spotsylvania	0.00	0.00	10,000.00
Stafford	0.00	0.00	10,000.00
United Way	0.00	0.00	0.00
Grants	0.00	10,000.00	50,000.00
Client Fees	0.00	0.00	
Fundraising	0.00	5,000.00	10,000.00
Other (Click to itemize)	0.00	0.00	0.00

	FY 2016 Actual	FY 2017 Budgeted	FY 2018 Requested
Total	0.00	15,000.00	85,000.00

Surplus / Deficit

	FY 2016 Actual	FY 2017 Budgeted	FY 2018 Requested
Surplus or Deficit	0.00	15,000.00	-115,000.00

Dream 2 Aspire Greatness -

Agency Budget Narrative

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Administrative Expenses

Provide an overview of the administrative costs for your agency.

Our Club's administrative costs include general office management, management of day to day accounts receivable and accounts payable, grant and funding process management, and membership tracking, as well as program support. We are relying on local funding for approximately 20% of these costs. The funds are used to cover 15% of the Executive Assistant's salary (\$3,393.00) and 5% of the Executive Director's salary (\$3,250.00).

If your agency is requesting an increase or decrease in administrative funding, please describe in detail the reasons for these changes.

This is a NEW request. Dream 2 Aspire Greatness has not participated in this process for the previous year.

Please provide justification for and specific amounts of administrative costs that are defrayed by locality funds.

Administrative costs pertain to functions that benefit the entire agency including Human Resources and Payroll, Information Technology, Quality Assurance, Accounting and Reimbursement. Administrative costs represent less than 20% of total program expenses. Agency administrative expense in excess of administrative revenue may be distributed to other agency programs. D2AG does not use local funds to defray Administrative costs.

Capital Expenses

Please provide an overview of the capital costs for your agency.

Capital Expenses identified in the application are for new technology to the operation and facilitation of the programs offered by D2AG. These items include, but are not limited to, the acquisition of computers, printers, operating system, security & tracking systems, as well as training program and curricula.

Please provide justification for and specific amounts of capital costs that are defrayed by locality funds.

Locality funds may be used to assist with the costs associated with acquiring a separate facility - rent, utilities, insurance, etc.

Salary & Benefit Expenses

Please provide an overview of any increases or decreases in general personnel expenses for your agency.

Personnel expenses include planned salary increases of 1%. No new positions are planned in the coming fiscal year. The D2AG program employs a total of 6 people (3 full-time and 3 part-time), including several medical professionals (social workers and psychologist). No changes are anticipated in agency benefits structure or costs.

Please provide a description of any changes to agency benefits structure or cost.

N/A - Since this is NEW request and program. There has not been any changes to the structure of benefits or cost that would impact the services and/or the administration of the program.

Budget Issues

Provide any legislative initiatives or issues that may impact the agency for the upcoming year.

D2AG's goals are directly aligned with the state of Virginia's 21st Century Community Learning Centers Program: establish community education centers at participating schools, grounded in sound youth development principles, providing academic enrichment and a range of cultural, developmental, recreational, and family literacy opportunities for students and their families. Since 21st CCLC is the current direction of each school system, legislation initiatives and issues should not impact D2AG in the upcoming year; as we are established to be the bridge/gap filler for the school systems/families and communities. As part of its mandate, D2AG has developed a framework for an innovative initiative that simultaneously links after school programming to the standards-based education delivered during the school day by participating school districts, to an integrated educational enrichment program, and to the needs of local families for a high-quality family literacy/workforce program.

If you are aware of "outside" funding sources that will expire or be reduced on a set cycle or date, please note those below and how you are planning for them.

At this time, all funding sources that D2AG may seek are currently in process or have not opened. We are drafting proposals in anticipation of the publication of such.

Please detail any identified agency needs or areas of concern that are currently not being addressed in your funding request.

At this time, the only item not being addressed in the funding request is the rental cost for a separate and independent facility. D2AG is being afforded the opportunity to utilize space within each school districts and public libraries to provide requested services.

Regional Funding

Fiscal Year 2018 - Partner Funding Application

Dream 2 Aspire Greatness

Application Status: Submitted

Dream 2 Aspire Greatness Workforce Development

Program Budget Narrative

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Please indicate in details reasons for increases or decreases in the amounts requested for FY 2018.

Not Applicable. New Program.

If an increase is being requested, please describe the impact not receiving an increase would have on the program.

Not Applicable. New Program

In particular, please describe in detail if any increase is sought for new positions or personnel.

Not Applicable. New program.

Dream 2 Aspire Greatness -

Collaborative Impact

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Efforts and Partnerships

Describe in detail examples of collaborative efforts and key partnerships between your program and the other programs or agencies in the area.

Through meetings and hosting a series of focus groups, the following agencies/organizations have agreed to partner with our program. Through the collaborative, we are now engaging Spotsylvania PS, Fredericksburg City and other agencies to work with and provide services they do not currently offer.

Core Community Partners:

- ? Stafford County Public Schools
- ? Stafford County Sherriff's Department
- ? Stafford County's Department of Social Services
- ? Strong Tower Ministries
- ? Germanna Community College
- ? G-Cubed Ministries
- ? NAACP
- ? Turning Point
- ? Rappahannock Area Community Services Board (RACSB)

Core Program Partners (Employers & Training Providers):

- ? LinkItAll LLC
- ? NexSteps LLC
- ? Salone Solutions LLC
- ? Super Structures LLC
- ? G-Cubed Technology
- ? Engineering for Kids
- ? Mathnasium
- ? Express Employment Professional
- ? The Fearon Foundation Inc
- ? Dass Advisory Group LLC

Collaborative Impact

Describe in detail how the community would be impacted if your program were dissolved or merged with another partner agency.

Any dissolution of an agency would have tremendous impact on the community, as services could possibly be disruptive to the continuum of operations and people could fall through the cracks.

D2AG is currently building collaborative agreements/teams to enhance the quality and reach of our program. We see that such action will enable our organization to reach a substantially larger audience/target population and service area. Should my agency merge with a partnering agency, the impact would be positive, as there would be more resources and the providers would increase. The service range would be broadened and more options would be made available. We have already began our collaboration and teaming partnerships with other organizations to include the local Sheriff and Police Departments; Department of Social Services, public school systems, etc. We are continually leveraging resources from the local colleges, businesses, etc., for mentors, tutors, internships and employment.

Dream 2 Aspire Greatness -

Program Overview

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General Information

Program Name Workforce Development

Is this a new program? Yes

Program Contact

Name Sintrel P. Dass

Title Program Manager

Email dassadvisorygroup@yahoo.com

Phone (540) 455-4582

Program Purpose / Description

Provide an overview of this program

The D2AG programs build sustainable mentoring/tutoring, workforce development, as well as after school programs that are grounded in sound youth development principles. As part of its mandate, D2AG has developed a framework for an innovative initiative that simultaneously links after school programming to the standards-based education delivered during the school day by participating school districts, to an integrated educational enrichment program, and to the needs of local families for a high-quality family literacy/workforce program.

Members of D2AG Focus Group have determined the mission, vision, goals and policies of D2AG's after programs. D2AG monitors program effectiveness, builds program sustainability, and represents the agencies and schools it serves. D2AG's initial goals are directly aligned with the state of Virginia's 21st Century Community Learning Centers Program: establish community education centers at participating schools, grounded in sound youth development principles, providing academic enrichment and a range of cultural, developmental, recreational, and family literacy opportunities for students and their families. D2AG seeks to meet business community's need for trained and qualified workers; increase per capita income; promote greater corporate competitiveness and improve regional prosperity through initiatives that strengthen the regional workforce.

Client Fees

Please describe the fees clients must pay for the services by this program.

At this time, no client fees have been solidified.

Justification of Need

Please state clearly why this service should be provided to the citizens of the region and why the localities should consider this funding request.

The basis of this program is to provide at-risk youth, young adults and their families with a change in the quality of life. The program will enhance the financial situation through job readiness and skills training, which will enable participants the opportunity to gain better employment opportunities. This program will also cut down on the escalation rate of incarceration and reduce recidivism.

If this is a new program, be sure to include the benefits to the region for funding a new request.

Yes. Benefits will enhance community safety, community comradory and provide a sense of purpose and value.

Target Audience and Service Delivery

Describe the program's intended audience or client base and how those clients are served.

D2AG has a number of market focuses that are key to the program's success. Youth who are overcoming stressors in their lives, such as poverty, discrimination, abusive situations, addictions, unstable homes, & academic life, are the primary marketing focus of D2AG education and job training foster positive changes through goal setting, self-discipline, skill development, and friendship. Families are also the marketing focus when adult mentors are able to help youth work on solutions for their family stresses, and provide an objective but caring sounding board. As a result, many youth and their families report improved relations at home. Families must buy into the benefit of the D2AG program. The typical mentor-youth relationship demands a commitment that must be sold to the potential mentor. For most mentors, this experience changes their lives, taps their inner resources, and challenges their convictions and beliefs.

If your program has specific entry or application criteria, please describe it here.

Eligibility

RESOURCE COMPONENT (Mentoring/Tutoring Programs):

? All SCPS students

Workforce Development

? Applicants must be between the ages of 14 and 25 – with or without a diploma.

? Applicants must be economically disadvantaged

Other Considerations:

? Veterans

? Applicant receiving assistance through Dept. of Social Services, i.e. TANF, WIC, etc.

? Convicted Felons (Juveniles – up to age 25)

Dream 2 Aspire Greatness -

Number of Individuals Served

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Localities

Please provide the actual numbers of individuals served in this program during FY2016 and the projected numbers of individuals to be served in FY2018.

Locality	FY2016 (Actual)	FY2018 (Projected)
Fredericksburg City	0	50
Caroline County	0	25
King George County	0	25
Spotsylvania County	5	100
Stafford County	64	100
Other Localities		
Total	69	300

Dream 2 Aspire Greatness -

Goals and Objectives

Goals

Goal:

A vital goal of our programs is to solicit the involvement and commitment of the parents in support of their children, & to strengthen family relationships. We provide opportunities throughout the year for parents to learn about and become involved in their children's work and develop new parent skills and methods of communication. Our ultimate aim is to create a partnership between parents and their children in support of the young person's academic, personal and professional goals.

Objectives	Objective Results	Year End	Baseline
The objective is to enhance the quality of living for each person in the family and to provide a holistic approach to achieve the established goals.	Total # Clients Served	15	100
	Total # Clients Achieved/Successful	12	90
	% Achieved / Successful	80	90
Family members who participate in the program will engage in career development/enhancement programs to increase employability and to change the quality of life for the family. Will engage increase their income, demonstrate and encourage their child's educational and vocational aspirations, but will find themselves encouraged to increase their educational and vocational aspirations. Parents of regularly participating students participating students will be able to discuss strategies of change	Total # Clients Served	10	100
	Total # Clients Achieved/Successful	8	90
	% Achieved / Successful	80	90
Family members who participate in the D2AG program will show increased engagement in their child's education/to promote academic improvement and success for their children. 75% of parents will engage in activities that not only encourage their child's educational and vocational aspirations, but will find themselves encouraged to increase their educational and vocational aspirations. 75% of parents will be able to discuss learning	Total # Clients Served	20	100
	Total # Clients Achieved/Successful	20	95
	% Achieved / Successful	100	95

strategies and approaches to parenting that support school success.

Outcomes Narratives

Explanation & Overview

If your outcomes are significantly less than your stated objectives, please note any reasons why this might be the case

N/A

Updates for FY2018

Please note any changes you plan to make to the program, or the stated goals and objectives, given the data you have reported

N/A

If you are restating the goals or objectives for FY 2018, please include those here

N/A

Goal:

Initial Immersion – At the start of the program, the participants along with staff and mentors embark on a 5-day intensive process/camp. It is a nurturing environment in which the youth can open up and share their fears and secrets, and become open to being supported, recognizing that they cannot improve their current situation on their own. Outcome: Intake, Mentor Match, Assessment, and foundational program track assignments.

Objectives

Regularly participating students will show academic improvement in particular the core courses – language arts/reading, mathematics and science. 1.1 – 90% of regularly participating students will demonstrate improved rates of homework completion. 1.2 – 80% of regularly participating students will demonstrate letter grade improvements in the core areas. 1.3 – 85% of regularly participating students will meet or exceed minimum proficiency.

Objective Results	Year End	Baseline
Total # Clients Served	0	100
Total # Clients Achieved/Successful	0	93
% Achieved / Successful	0	93

Regularly participating student will enhance social and emotional skills. 2.1 – 95% of regularly participating students will identify concrete examples of using newly acquired skills (e.g., conflict resolution, self-control, delayed gratification, compassion, anger-management, tolerance, etc.) in school, home and community settings at the end of each quarter. 2.2 – 95% of students that participate in peer mentoring will report enhanced confidence and other social and academic benefits.

Total # Clients Served	2	75
Total # Clients Achieved/Successful	2	73
% Achieved / Successful	100	97.33

Regularly participating students will increase their knowledge of career options and understand requirements for entering those fields. 3.1 – 95% of regularly participating student will develop a plan that identifies career of interests and steps to take in high school and beyond to pursue career interest. 3.2 – 60% of regularly participating eighth graders will elect to enroll in at least one honors or AP course in high school.

Total # Clients Served	15	100
Total # Clients Achieved/Successful	15	95
% Achieved / Successful	100	95

Outcomes Narratives

Explanation & Overview

If your outcomes are significantly less than your stated objectives, please note any reasons why this might be the case

N/A

Updates for FY2018

Please note any changes you plan to make to the program, or the stated goals and objectives, given the data you have reported

N/A

If you are restating the goals or objectives for FY 2018, please include those here

N/A

Dream 2 Aspire Greatness -

Program Budget

Please detail below the budget request for your program.

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Expenses

	FY 2016 Actual	FY 2017 Budgeted	FY 2018 Requested
Salary	0.00	34,000.00	38,000.00
Benefits	0.00	6,000.00	6,000.00
Operating Expenses	0.00	10,000.00	25,000.00
Capital Expenses		100,000.00	50,000.00
Total	0.00	150,000.00	119,000.00

Revenues

	FY 2016 Actual	FY 2017 Budgeted	FY 2018 Requested
Caroline	0.00	0.00	5,000.00
Fredericksburg	0.00	5,000.00	10,000.00
King George	0.00	0.00	5,000.00
Spotsylvania	0.00	10,000.00	12,000.00
Stafford	0.00	10,000.00	15,000.00
United Way	0.00	0.00	5,000.00
Grants	10,000.00	50,000.00	150,000.00
Client Fees	0.00	0.00	0.00
Fundraising	5,000.00	10,000.00	25,000.00
Other (Click to itemize)	0.00	0.00	0.00
Total	15,000.00	85,000.00	227,000.00

Surplus / Deficit

	FY 2016 Actual	FY 2017 Budgeted	FY 2018 Requested
Surplus or Deficit	15,000.00	-65,000.00	108,000.00